



Call and Response

October 20, 2016

<http://www.littlechairsbigdifferences.org/>

Books

Agarwal-Rangnath, R., Dover, A. G., & Henning, N. (2016). Preparing to teach social studies for social justice: Becoming a renegade. Teachers College Press.

Derman-Sparks, L., & ABC Task Force (1989). Anti-bias curriculum: Tools for empowering young Children. National Association for the Education of Young C

Derman-Sparks, L., & Olsen Edwards, J. (2012). Anti-bias education for young children and ourselves

Osler, A. (2016). Human Rights and Schooling: An Ethical Framework for Teaching for Social Justice. Teachers College Press.

Sensoy, O. and DiAngelo (2012). Is everyone really equal? An Introduction to key concepts in social justice education. Teachers College Press.

York, S. (2003). Roots & wings: Affirming culture in early childhood programs

Articles

Derman-Sparks, L., Tanaka Higa, C., Sparks, B. (Children, Race and Racism: How Race Awareness Develops. Reprinted by the Early Childhood Equity Alliance (RootsForChange.net). [\[LINK\]](#)

Gonzalez-Mena, J. (1992) Taking a culturally sensitive approach in infant/toddler programs [\[LINK\]](#). Retrieved from teachingforchange.org. Originally published in *Young Children*.

Teaching for Change: Various articles about anti-bias education are available for free in English and Spanish:

<http://www.teachingforchange.org/anti-bias-education-articles>

Teaching Tolerance (2014). Teaching Tolerance anti-bias framework. [\[LINK\]](#) Retrieved from Tolerance.org.

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Can I Respond? Do I Respond?